## **Behavior Services**

Multi-Tiered Systems of Support

#### Child Study Team

Contact: 727-588-5160



# School Climate and Behavior Team

In alignment with the district mission and vision, the Climate and Behavior team will assist leadership teams in building the capacity of staff to ensure every learner's needs are met. An interdisciplinary team, including an MTSS Specialist, Social Worker, and Behavior Specialist will work to strengthen staff practices and school wide systems to improve overall school climate by leading with the PCS core values and deliberate coaching.



100% Student Success

### **Behavior Services**

#### **Behavior Services Overview**

PBIS is the implementation and framework for maximizing selecting evidence-based prevention and intervention practices along a multi-tiered continuum that supports the academic, social, emotional, and behavioral abilities of all students.



PBIS Councy Schools

Tier 3
Targeted/
Intensive
Individual
Interventions
3-5 % of students

Includes individualized interventions for high-risk behaviors

Tier 2
Selected
Classroom and Small Group Strategies
(19-20% of students

Includes social skills groups, daily check-ins w' adult, classroom behavior interventions

Tier 1
Universal
(All students/All settings)
School-wide,Culturally Responsive Systems
of Support/School-wide PBIS
(75-85% of students)

Includes expectations, signage, school-wide recognition, socioalemotional skills teaching

- PBIS promotes a reduction in disciplinary infractions, antisocial behavior, and substance abuse.
- PBIS promotes a reduction in aggressive behavior and improvements in emotional regulation.
- PBIS promotes improvements in academic engagement and achievement.
- PBIS Promotes improvements in perceptions of organizational health and school safety
- PBIS promotes a reduction in teacher and student reported bullying behavior and victimization.
- PBIS promotes improvements in overall school climate.
- PBIS promotes a reduction in teacher turnover.

Multi-Tiered Systems of Support

#### **MTSS Overview**



- Build fluency of leadership teams with the MTSS framework and processes
- Implement data-based problem solving and decision-making with fidelity for students' academic, attendance, behavioral, and emotional needs
- Support and coach staff in using tiered instruction in a manner that is accessible to all students

#### Child Study Team

#### Student and Family Support Overview

Assist leadership teams with promoting family engagement, problem solving attendance concerns, and increase access to resources

#### **School-based Services Include:**

- Supporting school staff in development of tiered processes and interventions to improve student attendance.
- Assisting schools in utilizing early warning systems data (attendance, grades, behavior data, etc.) to identify and respond to student needs.
- Educating and connecting school teams with appropriate referrals to district and community services.
- Supporting school staff in identifying and re-engaging non-attending students.

#### **District Level Initiatives Include:**

- Reviewing and analyzing methods of tracking attendance to create more effective and efficient methods of reporting to improve upon data-based problem solving.
- Participating within a multi-disciplinary team to connect systems to monitor and respond to district wide attendance data.
- Liaison between schools and Office of the State Attorney's Truancy programs.

#### Child Study Team

CST ROLES & PROCESSES

How to develop a functioning Child Study Team

ITHDRAWAL

**PROCESSES** 

Withdrawal

and enrollment

RESOURCES

INTERVENTIONS

Intervention

development

and supports

Child Study Team & Attendance Support

> ALL ABOUT DATA

Filtering Analyzing Responding ATTENDANCE TECHNOLOGY

> Power Bi CST App Focus

STUDENT 8 FAMILY ENGAGEMENT

Supporting positive interactions



#### **CST Resource Links:**

Staff Intranet Attendance Page
Attendance Dashboard Training
Attendance Standard Operating Procedures
Attendance Information Share Point